

Wizz Kids Pre-School

Sunnyvale Road, Sheffield, South Yorkshire, S17 4FB



Inspection date	20 October 2015
Previous inspection date	9 February 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Requires improvement	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Staff ensure that children develop very good relationships with them. Children are motivated and have a positive attitude to learning.
- Children have good opportunities to be physically active and to learn about healthy lifestyles. They enjoy learning about growing and planting, and exploring the nursery's new mud kitchen area.
- Staff act as good role models. Children respond to the staff's gentle reminders about the boundaries that are in place for safety and behaviour. They enthusiastically get involved in tidying away at the end of activities. All children are learning to behave well.
- The management and staff team understand and fully meet the requirements of the Early Years Foundation Stage. They have an accurate view of their effectiveness and are committed to continuous improvement.
- Staff form effective partnerships with local schools and other agencies. Pre-school children visit the schools with their key person. This helps them to become familiar with the new environment and helps prepare them well emotionally for the move to school.

It is not yet outstanding because:

- Staff do not consistently provide enough opportunities for younger children to practise their reading skills.
- Staff do not give children enough opportunities to develop their understanding of diversity and learn to recognise and value differences and similarities in the wider community.

PROTECT – INSPECTION

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- provide more opportunities for younger children to practise their reading skills
- enhance opportunities for children to learn about and value diversity.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the nursery manager.
- The inspector held a meeting with the setting manager and looked at relevant documentation, such as the setting's self-evaluation and evidence of the suitability of staff working in the nursery.
- The inspector spoke to a small selection of parents during the inspection and took account of their views.

Inspector

Ruth Moore

PROTECT – INSPECTION

Inspection findings**Effectiveness of the leadership and management is good**

The arrangements for safeguarding are effective. Staff have a good understanding of child protection procedures, and robust measures are in place to ensure that children are kept safe. The quality of the nursery is now good because of skilled, careful work by managers and the combined effort of the staff team. Since the last inspection, managers have made several improvements to the nursery. They effectively use supervision methods, ensuring staff are delivering good quality care and education. All staff have an early years qualification, and areas for professional development are quickly identified and addressed. A staff mentoring programme is now embedded to enable staff to observe and critique each other's practice. As a result, the consistency and quality of teaching have improved. This has a positive impact on the learning experiences children receive. Parents speak highly of the staff and the nursery. They comment that they receive regular information about their children's learning.

Quality of teaching, learning and assessment is good

Staff offer purposeful and interesting activities which effectively promote children's learning and development. Staff carefully observe and assess children's progress to gather information about their levels of achievement. They build upon the detailed information that parents share with them, finding out what children can already do, what they like and what they are interested in. Staff plan challenging and exciting activities that focus on children's next steps. Disabled children and those with special educational needs are well supported. Dedicated staff teach individual children so that gaps in their development are quickly closed.

Personal development, behaviour and welfare are good

Children's personal, social and emotional development are given high priority by staff. They have created a nurturing environment where all children are respected and valued. Children build close friendships with other children and learn to play harmoniously together. They enjoy bathing the dolls in the water tray, sharing jugs and chatting to each other. Children are confident and display high levels of self-esteem. They develop good personal hygiene routines, for example, washing their hands before snacks and after visiting the toilet. Good quality resources are plentiful and stored in ways that children can easily access.

Outcomes for children are good

Children are happy and settled in this welcoming nursery. Staff provide a stimulating environment, both indoors and outdoors, for the children to learn in. Parents are involved in children's learning and staff encourage them to support their learning at home by sharing ideas for activities. Managers rigorously monitor all children's learning to ensure any identified needs are addressed with extra support. Children make good progress overall and learn valuable skills that help in their preparation for the move to school.

PROTECT – INSPECTION

Setting details

Unique reference number	300784
Local authority	Sheffield
Inspection number	1007025
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Age range of children	0 - 10
Total number of places	30
Number of children on roll	116
Name of provider	Wizz Kids Pre-School Committee
Date of previous inspection	9 February 2015
Telephone number	0114 2364319

Wizz Kids Pre-School was registered in 2001. The pre-school employs 15 members of childcare staff. Of these, 12 hold appropriate early years qualifications at level 3, one holds level 2, one holds level 5 and one holds Early Years Professional status. The pre-school opens from Monday to Friday from 7.30am to 6pm all year round, with the exception of one week at Christmas. The pre-school receives funding for free early education for two-, three- and four-year-old children.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

PROTECT – INSPECTION

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2015

